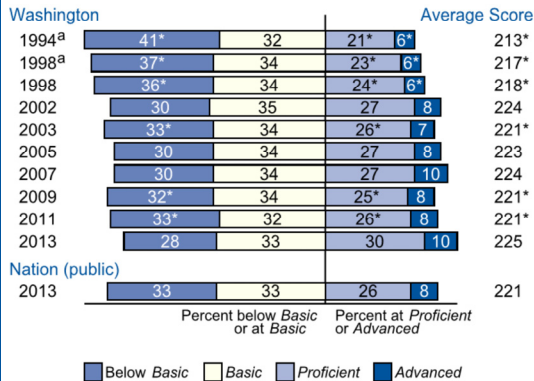


Overall Results

- In 2013, the average score of fourth-grade students in Washington was 225. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Washington in 2013 (225) was higher than their average score in 2011 (221) and in 1994 (213).
- The score gap between higher performing students in Washington (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1994 (50 points).
- The percentage of students in Washington who performed at or above the NAEP Proficient level was 40 percent in 2013. This percentage was greater than that in 2011 (34 percent) and in 1994 (27 percent).
- The percentage of students in Washington who performed at or above the NAEP Basic level was 72 percent in 2013. This percentage was greater than that in 2011 (67 percent) and in 1994 (59 percent).

Achievement-Level Percentages and Average Score Results

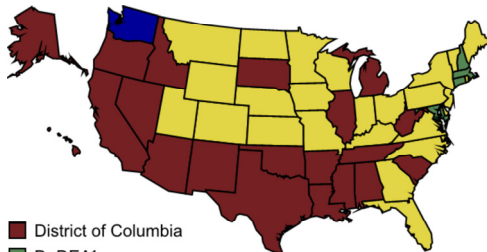


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

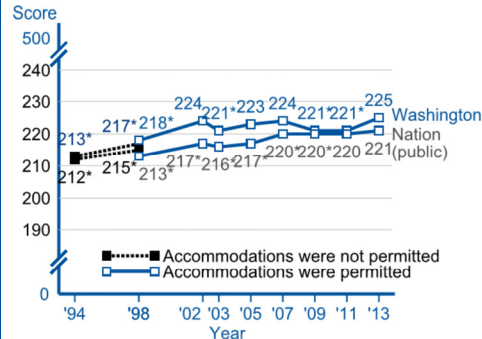


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Washington (225) was

- lower than those in 5 states/jurisdictions
- higher than those in 21 states/jurisdictions
- not significantly different from those in 25 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	58	232	79	46	12
Black	4	211	59	25	4
Hispanic	21	205	52	19	2
Asian	8	243	85	61	23
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	6	224	71	38	7
Gender					
Male	49	222	69	37	9
Female	51	228	76	43	11
National School Lunch Program					
Eligible	45	209	57	23	3
Not eligible	55	238	85	53	15

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1994 (19 points).
- In 2013, Hispanic students had an average score that was 26 points lower than White students. This performance gap was not significantly different from that in 1994 (32 points).
- In 2013, female students in Washington had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (22 points).