1. Which snake is the longest? Circle the correct answer.

A. 

B. 

2. How many apples are there?

A. 

B. 

Name: ___________________________ 

SLPC: ________________________
3. How many more dots do we need to add to get to ten? (Please write your answer on the line)

A. __________

B. __________

4. Show 2 other ways 6 ladybugs can sit on 2 leaves. (Use one circle to represent one ladybug.)
5. Please circle the number which is greater than the other number in each box.

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</table>
Note to Parents: Please review all instructions prior to the assessment. Preview the assessment in advance and go over with your child any formats or terms unfamiliar to them. See the list of resources below.

Before the assessment:
- Assemble all materials beforehand. Counters (blocks, counting strips, etc.) and other manipulatives commonly used for math instruction may be made available during the assessment.
- Print assessment and provide needed pencils, scratch paper, etc.
- Please administer the assessment in one sitting.
- Provide a quiet, calm environment for the assessment, away from other family members or activities.
- This assessment is not timed, but 15 - 20 minutes is an appropriate time frame to plan for. If your child is “stuck”, encourage them to move on and come back to the problem later.

During the assessment:
- Explain to your child that this is an opportunity to find out what the child already knows and is just a “snapshot” of their understanding of mathematics.
- This is not a teaching situation, so please do not provide hints or correct when an incorrect response is given. You may encourage your child during the test by simply telling them to “do their best”.
- Praise them for focusing on the task and listening carefully.
- Please read each question to the child. Instructions may be repeated if needed.
- All answers should be written by the child.
- Students may go back to previously skipped questions at any point.
- Students may check their work on scratch paper, but answers to questions as well as drawings and equations, where asked, should be written directly on the assessment.

After the assessment:
- Scoring will be done by MP3 staff.
- When test is completed, send child’s original assessment to MP3 by April 29th, 2016

Name: ___________________________  SLPC: ________________
Math Concepts to review:

- Kindergarten: longer/shorter, counting, sorting, greater/ less
- 1st Grade: equations, unknown numbers, shapes
- 2nd Grade: place value, fractions (halves and fourths), geometry (sides and angles), equations

A sample of Internet resources for additional practice:

Internet 4 Classrooms has a series of grade level practice problems and games covering all areas of mathematics.

IXL has many practice problems for all grade levels.

About.com has many online worksheets for most basic math skills.

Cool Math for Kids has tutorials and visually dramatic online instruction.

AAA Math – contains math skill practice sorted by topic and grade level.

National Library of Virtual Manipulatives. The title sounds complicated, but an excellent site which has listings for many topics and interactive activities.
Note to parents: Please review all instructions prior to the assessment. Preview the assessment in advance and go over with your child any formats or terms unfamiliar to them.

Before the assessment:
- Print assessment and provide pencils, erasers, etc.
- Please administer the assessment in one sitting.
- Provide a quiet, calm environment for the assessment -- one that is free from distractions such as other family members or activities,
- This assessment is not timed, but 15-20 minutes is an appropriate time frame to plan for. If your child is “stuck”, encourage them to move on and come back to the question later.

During the assessment:
- Explain to your child that this is an opportunity to find out what the child already knows and is just a “snapshot” of their understanding of reading.
- This is not a teaching situation, so please do not provide hints or correct when an incorrect response is given. You may encourage your child during the test by simply telling them to “do their best”.
- Praise them for focusing on the task and listening carefully.
- Please read each question to the child. Instructions may be repeated if needed.
- Please allow student taking the first or second grade assessment to read the passage independently. Please refrain from helping on words, etc. If your child cannot read it independently and you choose to read it to him/her, please make a note of that on the answer sheet.
- All answers should be written by the child.
- Students may go back to previously skipped questions or to re-read the passage at any point.

After the assessment:
- Scoring will be done by MP3 staff.
- When test is completed, send child’s original assessment to MP3 by April 29th, 2016.
The address is as follows:
  Meridian Parent Partnership Program  
c/o Monica Campfield, testing coordinator  
960 E. Hemmi Road  
Everson, WA 98247

Name: ___________________________  
SLPC: ________________________
MP3 Kindergarten
Reading Assessment

1. Please write your first and last name:

________________________________________________________________________

2. Write the missing letters.

L, __, N, O, __, __, R, __, T, U, __, W

3. Write the letter that comes before and after in the alphabet.

___ h ___
___ d ___
___ y ___

4. Read the following words. Draw a line to the matching words that rhyme:

   bat       dog
   sun       hat
   log       fun

Name: _______________________________                SLPC: _______________
5. Recognition of sight words: Circle the correct sight word to complete the sentence.

I will go (with, saw) you.
We went to (is, the) park.

6. Circle all possible words.

The frog _____ on the log.

a. dark
b. jumped
c. tree
d. is

7. Spell the following words phonetically, drawing on knowledge of letter-sound relationships.

[Image of a pig]

[Image of a cat]

Name: ____________________________
SLPC: ____________________________