

IRENE REITHER ELEMENTARY



Meridian School District Mission:

Each student will succeed through quality, inspirational and innovative education.

Irene Reither Elementary Mission:

Ensure high levels of learning for all.

Dear Families,

In an effort to keep parents and community members informed of important issues affecting Irene Reither Elementary School, this letter has been sent to explain our school's status in regard to student achievement. At the end of February 2018, school districts across the state were notified as to which schools were identified for support under the new Washington School Improvement Framework (WSIF), as called for in the federal Every Student Succeeds Act (ESSA).

Every student deserves the opportunity to succeed, and every school is in the process of continuous improvement. Under the new support model implemented by the Office of Superintendent of Public Instruction (OSPI), schools are identified for support to improve student learning—they are not identified as failing.

The Framework allows Washingtonians to see how schools are doing, determined by nine measures. Those nine measures relate to both academic performance and school climate. Six academic measures still make up a majority of a school's score: English language arts and mathematics proficiency and growth, graduation rate, and English learner progress. However, the Framework also adds three school quality and student success measures, meant to measure school climate. They are regular attendance, 9th graders on track to graduation, and dual credit or advanced course-taking opportunities. These indicators are weighted and combined to give the school an overall score. The 2017-2018 School Report Card for Irene Reither Elementary is included below.

Irene Reither Elementary School, a Title I School, was identified for Targeted Supports.

What does this mean for Irene Reither Elementary School?

Schools are identified for Targeted supports when any student group (race/ethnicity, low income, English learners, or students with disabilities) scores below the threshold set for all students. As a school identified for Targeted Support with two (2) struggling student groups (Students with Disabilities and Hispanic/Latinx Students of Any Race) we will collaborate with OSPI to develop supports for those students to help each and every one of our students succeed. Schools with 1-2 struggling student groups will have access to self-directed supports. Parent and guardian input is vital to this process, and parents/guardians who wish to be involved are encouraged to communicate regularly with classroom teachers, attend fall and winter conferences, participate in family involvement activities (Snuggle Up and Read, Family Math Night, etc.), review the Irene Reither Elementary School Title Plan, to provide input and feedback by participating in the annual Center for Educational Effectiveness Parent Survey.

We are committed to the success of each student in our district and are focused on raising each student's academic performance. We are optimistic about the future, and we hope you will join us in this important work. We encourage you to contact your student's school or the district office for any questions that you may have or for additional information.

Respectfully,

Patti Fouts, Principal
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IRE School Report Card 2017-2018



696

Students Enrolled



85.0%

Students Regularly Attend



39.1%

Met Math Standards

47.1%

Met ELA Standards



\$11,305

Per-pupil Expenditure



Graduated in 4 Years



46

Number of Classroom Teachers



39.5%

High Math Growth

39.5%

High ELA Growth



12.5

Average Years of Teaching Experience
